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4. KOMPAS

TAHAP 1 – TINGKATAN 1	TAHAP 2 – TINGKATAN 2 & 3	TAHAP 3 – TINGKATAN 4 & 5
a. Mengenal Arah Mata angin b. Mencari arah mata angin c. Menentukan arah kiblat d. Pengenalan Kompas	a. Praktikal mencari bearing (arah mata angin) b. Latihan di kawasan sekolah c. Menggunakan peta - Membaca peta/ Orientasi peta d. Aktiviti Orienteering dan Pandu Arah	a. Menulis hulan menggunakan kompas b. Pertandingan mencari bearing i. Menggunakan peta ii. Mencari harta karun c. Aktiviti Pandu Arah dan Orienteering

5. IKHTIAR HIDUP

TAHAP 1 – TINGKATAN 1	TAHAP 2 – TINGKATAN 2 & 3	TAHAP 3 – TINGKATAN 4 & 5
a. Alat-alat ikhtiar hidup i. Mengikut jejak atau tanda. ii. Mengenal jejak atau kesan binatang b. Latihan menggendalkan sampan i. Sampan kayu @ sampan gentian kaca c. Bahan-bahan apungan di air. d. Membina model apungan di air	a. Ancaman Hidupan liar b. Mengenal pokok-pokok perubahan / tumbuhan/ buah-buahan yang boleh dimakan / diminum c. Membuat perangkap / jerat d. Memasak mengikut kaedah ikhtiar hidup e. Latihan berkayak i. Kena gentian kaca @ kanvas f. Latihan membina rakit i. Membuat rakit buluh dan penyayangnya ii. Cara-cara mengendalkan rakit ii. Lain-lain masakan ringan iv. Pertandingan memasak g. Basikal i. Mengenal struktur dan bahagian basikal dan fungsinya ii. Membaki kerosakan kecil	a. Kursus ikhtiar hidup di hutan i. Membuat perangkap / jerat II ii. Membuat alat-alat ikhtiar hidup b. Matoskal i. Mengenal struktur dan bahagian matoskal dan fungsinya ii. Membaki kerosakan kecil

4.0 Bendera



4.1 Wana Haju melambangkan

- a. Tunas muda/remaja yang masih boleh dibentuk.
- b. Laluan hidup yang jelas untuk masa depan.
- c. Alam sekitar merupakan sebahagian daripada kurikulum KRS/TKRS.

4.2 Cogan kata KRS/TKRS 'ILMU IMAN AMAL'

- a. **ILMU** : Asas keintelektualan dan ketramplan ahli KRS/TKRS.
- b. **IMAN** : Keimanan yang mendalam merupakan asas pembinaan diri.
- c. **AMAL** : Penghayatan dan perlakuan gaya hidup shah yang berterusan merupakan natijah daripada kekuatan intelektual dan disiplin diri.

9.7 Jawatankuasa Peringkat Gabungan/Daerah:

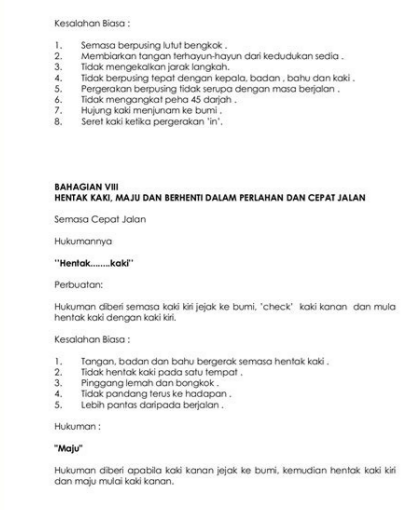
9.7.1 Jawatankuasa Peringkat Pejabat Pelajaran Gabungan (Sabah dan Sarawak)

- a. **Penaung** : Ketua Pengarah Pelajaran Malaysia
- b. **Penasihat** : Pengarah Pelajaran Negeri
- c. **Pengerusi** : Pegawai Pelajaran Gabungan
- d. **Tim. Pengerusi** : Ketua Unit
- e. **Setiausaha** : Penyelia Kokurikulum
- f. **Pen. Setiausaha** : Pegawai Tadbir Gabungan KRS
- g. **Bendahari** : Dilantik
- h. **Ahli** : Dilantik Termasuk 2 Wakil Jurulatih KRS dan 2 Wakil TKRS, Wakil PKPSM dan MGB (Gabungan)
- i. **Ex-Officio** : Pegawai Tadbir KRS Negeri
- j. **Juruaudit** : Dilantik (2 orang)

9.7.2 Jawatankuasa Peringkat Daerah

- a. **Penaung** : Ketua Pengarah Pelajaran Malaysia
- b. **Penasihat** : Pengarah Pelajaran Negeri
- c. **Pengerusi** : Pegawai Pelajaran Daerah
- d. **Tim. Pengerusi** : Penolong Pegawai Pelajaran Daerah (SPPK)
- e. **Setiausaha** : Penyelia
- f. **Pen. Setiausaha** : Dilantik
- g. **Bendahari** : Dilantik
- h. **Ahli** : Dilantik Termasuk 2 Wakil Jurulatih KRS dan 2 Wakil TKRS, Wakil PKPSM dan MGB
- i. **Ex-Officio** : Pegawai Tadbir KRS Negeri
- j. **Juruaudit** : Dilantik (2 orang)

9.8 Perlantikan bagi jawatan-jawatan di atas hendaklah dilakukan oleh Pengerusi setiap Jawatankuasa.



Pakaian unit beruniform tkrs. Baju unit beruniform tkrs. Rancangan tahunan unit beruniform tkrs. Aktiviti unit beruniform tkrs.

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Clothes are superfluous, so buying clothes is bad, unless the fabric is 100% cotton, bedding or handmade, and the design labels are discreet. Still, in several cities, retailers have developed ingenious ways to overcome the impression between their need to arm themselves and their reluctance to spend time or money doing so. In Philadelphia, for example, retailers at the center of the small-store store formed a private company that dedicates itself exclusively to the concerns of store owners in what Philadelphians call Center City. Explain the methods and procedures of the administration and management of the uniformed body. Knowing and understanding the methods, strategies and principles of uniform body management. Justification based on the fact of human incidence, each student has the talent and potential to bring, at least to lead to what is desired. Franchises are bad. Under the provision, merchants automatically pay rates based on the size of the store to a central administration, which would tell the direct selling issues along Grand Avenue. According to the local satanic, Alice Kahn, whose new multi-faceted book sarcasm features an essay she calls "Berkeley explained", the litany that rules the area includes the following native pits: the food is breeding, so food consumption is good. The team includes the Malaysian Youth Cadet School (KRS) set up for high school students and Tuna Cadet (TKRS) set up for primary school students. Explain the responsibilities and role of students as citizens based on Rukun Negara, the National Constitution and Vision 2020. Lacking the loyalties of the Traditional that their store predecessors can often take for granted, today's small retailers are creating community organizations. Community legislation. Sementara Pasukan Badan Beruniform Kementerian Pelajaran Malaysia pula adalah pasukan badan beruniform yang ditubuhkan oleh Kementerian Pelajaran Malaysia sendiri. Menjelaskan kaedah dan tatacara pengurusan dan pengelolaan aktiviti dan kegiatan badan beruniform di sekolah berdasarkan perancangan dan undang-undang. Selain daripada tiga kategori di atas terdapat juga pasukan badan beruniform yang dikategorikan sebagai pasukan yang diluluskan oleh pendafatar. Commercial rent control is debatable; residential rent control is wonderful. Membentang dan menjelaskan ciri-ciri dan nilai-nilai asas kepimpinan. Unit beruniform berfungsi mewujudkan murid yang berdisiplin dan cerias bagi meningkatkan prestasi kecemerlangan sekolah. Buku Panduan Unit Beruniform TKRS A ialah dokumen yang memerincikan garis panduan khusus untuk guru-guru yang telah dilantik sebagai jurulatih dan guru pembimbing unit-unit yang dikhaskan. Chains are big and bad. But there's a twist: Not only do they work together to demand frequent garbage collection or decent street lighting, as retailers always have, they also combine to organize promotional galas, to conduct consumer surveys, and to buy large-scale advertising.This presents no simple challenge, particularly since shopkeepers are usually too busy running their stores to take time out for meetings or to haggle with city politics. Ini berdasarkan Warta Kerajaan bertarikh 31 Disember 1997 menyatakan mengenai penyertaan murid-murid dalam aktiviti kokurikulum. Jenis pasukan badan beruniform yang ada di sekolah boleh dibahagikan kepada tiga iaitu : Pasukan badan beruniform agensi kerajaan pasukan badan beruniform agensi bukan kerajaan pasukan badan beruniform Kementerian Pelajaran Malaysia pasukan badan beruniform yang diluluskan oleh pendafatar Pasukan badan beruniform agensi kerajaan terdiri daripada pasukan-pasukan yang ditubuhkan di sekolah dan mempunyai badan induk yang merupakan agensi kerajaan. 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Download A ç à, à. ~ "Book guide United United TkrsA ç à, here is a group that consists of a combination of membership and has certain policies to follow and fulfilled. Shopping centers are bad. Among them are the installed bands In schools and martial arts such as Taekwondo, Wushu, Judo, Silat, Karate, Silamban and others. The non-members also benefit from GABA lobbying efforts, retail surveys and the improvement of the general neighborhood. Have knowledge and skills. Planning, management, monitoring and evaluating uniformed activities and bodies. Recently, in an effort to involve all Grand Avenue retailers in their activities, GABA and a local bank have been working with the city to promulgate the legislation that turned Grand Avenue In a special evaluation district. The objectives of teachers and students: Meety will include the necessary leadership features and leadership to lead, manage and operate uniformed bodies in schools. This uniformed body team is only established at high school, only because largely has the requirements of the age limit to participate. ACCOME

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